

Our Eco-Schools Action Plan (Academic Year)

Target	Action	Who's Responsible	Cost	Timescale	How will we measure progress? <i>(Monitoring)</i>	What difference have we made? <i>(Evaluation)</i>
e.g. Save Energy	Make sure that the lights and projectors are off when the room is empty. Assembly about how electricity is made.	A member of each class in turn, according to the rota Y5 to be Eco-Spies to check at lunch time.	None!	Starting in May	Take meter readings with the help of the caretaker. Eco-Spies to check one lunch time a week to see how many appliances are left on. Record findings and present Golden Lightbulb to the winning class each month!	The meter readings show a decrease of 50 Kwh consumption from last month. The charts show that lights used to be left on average 10 times a week, now only 1.
e.g. Attract wildlife to the school grounds whilst making it look pretty at the same time	Introduce plants that attract butterflies and other insects	Each class to plant 2 things	£60 – to be raised at coffee morning	Raise the money by March, planting to be done by end of May	Minibeast survey to be done in science lessons before planting, and twice a year after. Take pictures of the garden before and after.	Minibeast survey completed (see folder for species list). Will repeat same time next year to see if increased. Photos in folder.
e.g. Reduce waste from dinner time	Set a waste free lunchbox challenge. Eco-Committee or Y3 to check lunchboxes for pieces of rubbish.	Everyone!	None!	May start	Record pieces of rubbish from each class once a week. See which class has the least waste and award in assembly. Record total pieces and see if the number decreases.	To start with there were 400 pieces of rubbish from lunch boxes. After 2 months we are down to 100 pieces!
