Eco-Schools Progressive Criteria





The Seven Steps	Bronze	Silver (Bronze criteria, plus below)	Green Flag (Bronze and Silver criteria, plus below)
Eco- Committee	 We have a committee to represent all pupils and adults at our school. This could be a sub group of your school council or simply your school council. 	 This group communicates with the rest of the school and gathers their ideas. We keep a record of what we discuss. 	The members meet regularly (once per half term or more often)
Environmental Review	 We have had a good look around school to see what could be improved to make us more eco-friendly. We may have used the Eco-Schools Environmental Review Document. 	By now we have a clear idea of our school's current eco-performance. The whole school are aware of areas where we are performing well, and areas where we can make improvements.	 All nine Eco-Schools topic areas have been reviewed within the last year. We have produced a summary of the main findings of our review.
Action Plan	 We have discussed how some of the ideas brought up by our review will be achieved. We have decided on timescale and who will be responsible for the actions. 	 We have put together an action plan that clearly maps out what we intend to improve, and details of how this will be achieved, including the timescale and who is responsible. This is appropriate for the age and ability of the pupils. 	 The Head Teacher supports our Action Plan. It is in a format that any one of the staff could understand, and pick up from if necessary.
Monitoring and Evaluation	We have discussed how eco-friendly we are at the moment and how we will be able to see if we are improving.	We have started to record what impact our action plan targets are having. We may take meter readings, record how well we are recycling, or survey people's opinions if the impact is difficult to measure quantitatively.	 We have discussed the progress of actions, either as a Committee or with the whole school. Some of the monitoring work has been undertaken as part of curriculum work. Targets from at least three topic areas have been actioned and evaluated over the course of our eco-journey to date.

Eco-Code	We have discussed how we will come up with an Eco-Code for our school. The Eco-Code will help to raise awareness of our targets.	represents what we are trying to achieve	The Eco-Code is current and has been revised or at least reviewed within the last year.
Informing and Involving	We keep the whole school informed of what we have been discussing (e.g. assemblies, notice board).	There is an opportunity for all pupils to input suggestions and ideas.	 The whole school are somehow involved (e.g. whole school day of action) and are aware of our action plan and how it's progressing. We celebrate achievments. The wider school community are also made aware of our activity (e.g. newsletters, website).
Linking to the Curriculum	Our teachers have discussed how they will integrate this process into our class work.	Aspects of the Eco-Schools process are undertaken as part of class work.	Aspects of the Eco-Schools process are undertaken as part of curriculum work in more than one class.
	All Bronze criteria happening? Login to your Eco-Schools account to claim your Bronze award and download a certificate.	All Bronze and Silver column criteria happening? Login to your Eco-Schools account to claim your Silver award and download a certificate.	All Bronze, Silver & Green Flag criteria in place? It's time to make an application for your Green Flag award by logging in to your Eco-Schools account.