

Criteria for a Platinum School

A Platinum Eco-School is a school that has been continuously involved in the programme for nine years, or the time it has taken to get to the fourth flag. By this point, the Eco-Schools process should be well embedded into the life of the school and the Green Flag criteria met without exceptions or recommendations. During your assessment we would like to see an overall evaluation of all your achievements across the nine topic areas presented by the pupils.

In addition to meeting the requirements for a green flag, a platinum school should be able to meet the essential criteria below and at least half of the desired criteria.

Essential Criteria for a Platinum Eco-School		
1	You will need to provide evidence/figures demonstrating the improvements you have made in all nine topic areas throughout your Eco-Schools journey to date. This should be used to celebrate your achievements as a whole school and could be presented in the form of a display, presentation, video or assembly	
2	The school should be regularly undertaking projects in the wider community to further the Eco-Schools message (at least once a year)	
3	Eco-Schools is on the agenda for staff/curriculum meetings at least once a term	
4	Eco-Schools and related issues raised are regular assembly themes	

Desired Criteria for a Platinum Eco-School (tick at least 7)		
1	A short case-study of improvement is available for each topic area over the four flag timescale	
2	There should be wide adult representation on the committee as well as pupils.	
3	A whole school Eco-Schools Inset should have been run for current staff	
4	All classes in the school are involved in an aspect of the Eco-Schools process	
5	The whole school have an input into the environmental review process	
6	Parents and the wider community also have input into the review and action planning process	
7	Most action plan targets and their monitoring are achieved through classwork	
8	Pupils take the key role in leading their meetings (with the exception of Infant and Nursery schools)	
9	Consistent messages are provided/mixed messages avoided in relation to ESDGC issues (e.g avoiding fast food as a treat for good behaviour, or ensuring peat-free compost is sourced for gardening)	
10	The governing body is fully informed and involved in aspects of the programme / There should be an actively involved Governor on the committee	
11	The school has spread good practice ideas to organisations and businesses in the local community	
12	Pupils have responsibility for record keeping, recording and analysis of data and feedback to the whole school community	
13	The school has undertaken an annual Carbon Footprinting exercise, showing improvement over the years	
14	An extra-curricular club is provided for pupils outside the Eco-committee to partake in environmental activities	

Meini Prawf Ysgol Blatinwm

Mae Eco-Ysgol Blatinwm yn un sydd wedi bod yn ymwneud yn barhaus â'r rhaglen am naw mlynedd, neu am y cyfnod a gymerodd i gyrraedd y pedwerydd faner. Erbyn hynny dylai'r broses Eco-Sgolion fod wedi ei gwreiddio ym mywyd yr ysgol a'r meini prawf ar gyfer y Faner Werdd wedi eu cyrraedd heb eithriadau nac argymhellion.

Yn ystod eich asesiad hoffem weld gwerthusiad cyffredinol o'ch cyflawniad yn yr naw maes wedi eu cyflwyno gan y disgyblion. **Yn ogystal â chwrdd â'r gofynion ar gyfer baner werdd**, dylai ysgol blatinwm gwrdd â'r meini prawf hanfodol isod ynghyd ag **o leiaf hanner** y meini prawf dymunol.

Meini Prawf Hanfodol ar gyfer Eco-Ysgol Blatinwm		
1	Bydd angen i chi ddarparu tystiolaeth/ffigurau i ddangos pa welliannau rydych wedi eu cyflawni ym mhob un o'r naw maes pwnc drwy gydol eich taith Eco-Sgolion hyd yn hyn. Dylai hyn gael ei ddefnyddio i ddathlu yr hyn rydych wedi'i gyflawni fel ysgol gyfan. Gallwch ei gyflwyno ar ffurf arddangosfa, cyflwyniad, fideo neu wasanaeth	
2	Dylai'r ysgol fod yn cynnal prosiectau'n gyson yn y gymuned ehangach i ledaenu neges Eco-Sgolion (o leiaf unwaith y flwyddyn)	
3	Mae Eco-Sgolion ar agenda'r cyfarfodydd staff/cwricwlwm o leiaf unwaith y tymor	
4	Mae Eco-Sgolion a materion perthnasol a drafodir yn themâu rheolaidd yn y gwasanaeth boreol	
Meini Prawf Dymunol ar gyfer Eco-Ysgol Blatinwm (ticiwch o leiaf 7)		
1	Mae astudiaeth achos byr ar gael o welliannau ym mhob un o'r meysydd pwnc dros y cyfnod a gymerir i ennill y 4 baner	
2	Dylai nifer dda o oedolion fod ar y pwyllgor yn ogystal â disgyblion	
3	Dylai HMS Eco-Ysgol ysgol gyfan fod wedi ei gynnal ar gyfer y staff presennol	
4	Mae pob dosbarth yn yr ysgol yn cymryd rhan mewn rhyw elfen o'r broses Eco-Sgolion	
5	Mae gan yr ysgol gyfan fewnbwn i'r broses o gynnal adolygiad amgylcheddol	
6	Mae gan y rhieni a'r gymuned ehangach hefyd fewnbwn i'r broses adolygu a chynllunio gweithredu	
7	Cyflawnir y mwyafrif o dargedau'r cynllun gweithredu, a'u monitro, drwy waith dosbarth	
8	Disgyblion sydd yn cymryd y brif ran mewn arwain y cyfarfodydd (ac eithrio ysgolion Babanod a Meithrin)	
9	Mae negeseuon cyson yn cael eu cyflwyno/mae negeseuon cymysg yn cael eu hosgoi mewn perthynas â materion ADCDF (e.e. osgoi bwyd cyflym fel gwobr am ymddygiad da, neu sicrhau y defnyddir compost di-fawn i arddio)	
10	Mae'r corff llywodraethu'n derbyn gwybodaeth lawn am bob elfen o'r rhaglen ac yn cael eu cynnwys yn y rhaglen / Dylai Llywodraethwr sydd yn cymryd rhan amlwg fod ar y pwyllgor	
11	Mae'r ysgol wedi cyflwyno arferion da i sefydliadau a busnesau yn y gymuned leol	
12	Mae gan ddisgyblion gyfrifoldeb am gadw cofnodion, cofnodi a dadansoddi data ac adborth i'r ysgol gyfan	
13	Mae'r ysgol wedi cynnal ymarfer mesur Ôl-troed Carbon ac wedi dangos gwelliant dros y blynyddoedd	
14	Mae clwb allgyrsiol ar gael i'r disgyblion nad ydynt ar yr Eco-Bwyllgor er mwyn iddynt fedru cymryd rhan mewn gweithgareddau amgylcheddol	