

Topic based resource

Litter

Foundation Phase



Eco-Schools



Ariennir gan
Lywodraeth Cymru
Funded by
Welsh Government

15 LIFE
ON LAND



14 LIFE
BELOW WATER



cadwch keep
gymru'n wales
daclus tidy

Background information

Litter is something that most children are aware of from a young age. Unfortunately, it is all around them, but it is something that they can actually make a difference to and feel empowered doing so. A litter pick allows children to see the results of their actions immediately which is important to small children. They can then consider the consequences of littering and maybe help to influence their family and friends.



Climate perspective

Plastic is one of the most persistent pollutants on Earth. It can last for 400 years or more. And at every step in its lifecycle, even long after it has been discarded, plastic creates greenhouse gas emissions that are contributing to the warming of our climate. As it breaks down in the environment it creates micro

plastics which are polluting the ground and sea. It is important that we cut down on our use of plastic, particularly single use items. As children begin to realise what happens to items once we have finished with them, hopefully they will look at their own use of items and how they are disposed of.

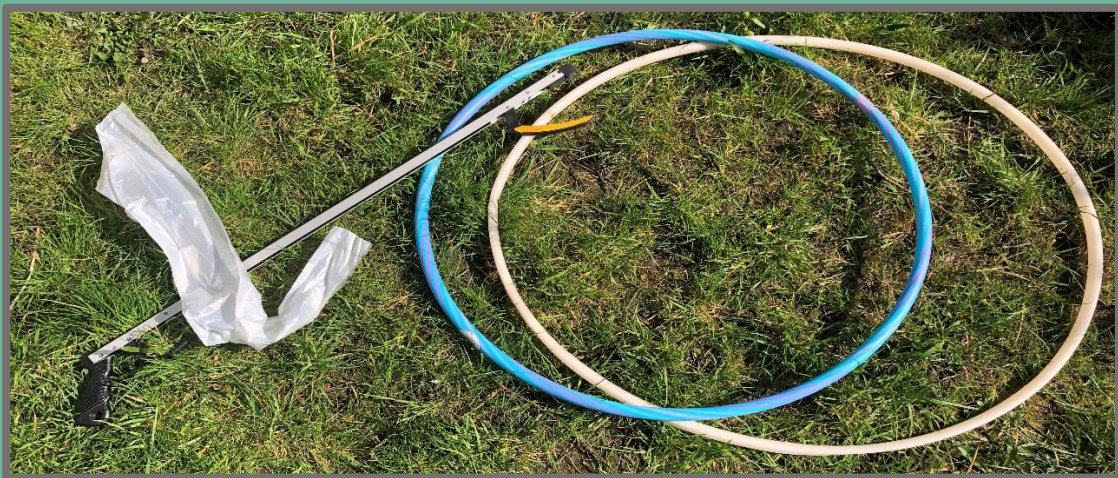
Lets pick some litter!

Foundation Phase

This activity encourages children to look at their own area and take some responsibility. By doing a litter pick they can feel like they are making a difference. They will also learn some interesting facts about litter, some of which they will have trouble believing are actually real!

Materials needed:

- Litter collecting equipment (you may already have some in school or there are often local organisations, such as councils, who will lend equipment)
- Hoops for sorting the litter



Step 1

Before the session check the area you will be litter picking to ensure there is litter that could be harmful and make sure you have an appropriate risk assessment in place.

Talk to the children about the importance of litter picking and the damage litter can do to the environment e.g. danger to animals and birds and polluting the eco system. You may want the children to collect litter from their own school grounds or the local area depending on your school.

Step 2

Take the children on a litter hunt around your chosen area. Talking about what they are finding as they go. Where do they think it came from?



Step 3



When you have finished the collection lay out some hoops on the ground and decide what sort of rubbish should go in each one depending on what you have collected e.g. crisp packets, sweet wrappers, fruit peelings, bottles.

The children can then count what is in each hoop to find out which they collected most of.

Step 4

Talk to the children about what might have happened to the rubbish if it hadn't been picked up. Where would it have ended up?

Curriculum Links

Area of Learning and Experience - Humanities

Statement of What Matters:

Informed, self-aware citizens engage with the challenges and opportunities that face humanity and are able to take considered and ethical action.

Human societies are complex and diverse, and shaped by human actions and beliefs.

Next steps and other ideas

- You could try making art with the litter collected.

Useful Websites with litter activities including detailed instructions on carrying out a litter pick.

<https://www.changeworks.org.uk/sites/default/files/Waste-education-resources-for-primary-and-secondary-schools.pdf>

https://www.herefordshire.gov.uk/downloads/file/13401/stop_the_drop_primary_school_litter_resource_pack.pdf

<http://www.litteraction.org.uk/images/Whole%20School%20Litter%20Campaign%20pack.pdf>

<https://www.cprenorthants.org.uk/primaryschools/>



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